		UNIVERSITY	OF	LOUISIANA AT MO	NRO	DE			
		FACULT	Y SI	ENATE (FS) MINUTE	S				
DATE	03/17/2	2022 PLACE	Z	ZOOM		TIME	1230		
PRESIDING	Preside	ent Janelle McDaniel		RECORDIN	G	Secretary Hilary Ti	ce		
Roll Call (taken		Anderson, John	Р	Johnson, Mark	Р	Showers, Jo Ellen	P		
zoom attendance)		Ashworth, Burton	Α	Koers, Gregory	Р	Starks, Stacy	Α		
		Bruce, PaulRobert	Р	Lacey, Susan	Α	Tice, Hilary	Р		
A = Absent,		Chamcheu, JC	Р	Liu, LingLin	Α	Tresner, Clifford	Р		
P = Present,		Colegrove, Donald	Р	Morgan, Patrick	Р	Veronee, Kenna	Р		
NA = Not applicable		Davis, Lacy	Р	Pham, Long	Р	Walker, Bruce	A		
		Estis, Catherine	Al						
Guest(s)	Provos	t Arant							
Call to Order			orde	er President Ianelle Ma	Dai	niel presiding			
MINUTES	er12:33 pm; Meeting called to order, President Janelle McDaniel presidingJan. 20 <sup>th</sup> minutes were approved by a majority vote through an online poll. 2/17/22 minutes								
	were reviewed, some adjustments were made; motion to approve minutes as amended made								
	by Senator Veronee, seconded by Senator Chamcheu; minutes approved by a majority vote.								
Unfinished		Course load release resolution for Senate President positions: Dr. Arant to forward							
Business		this to President Berry.							
	Promotion pathway for Instructor ranks: Dr. Arant will review, make comments and								
		send back to the FS. Later in the meeting, Senator McDaniel mentioned that the FS							
		discussed with Dr. Arant that concern be made regarding the service and research							
		components of these positions to make sure nothing is added to these roles that							
	increase duties related to these components and that further clarification on the job								
	duties of these roles may be needed. Dr. McDaniel mentioned that care needs to be								
	taken to make sure end degree requirements for these positions are not changed in								
	such a way that hinder hiring or would place current faculty in these roles in jeopardy.								
	The positions of 'instructor in residence' or similarly named positions were also								
	discussed with Dr. Arant. Dr. Arant indicated that the University does not seem to								
	use nomenclature in similar fashions as other Universities. Senator Starks mentioned								
	that Dr. Arant would categorize these positions under an umbrella term of 'visiting								
	instructor/faculty' and Senator McDaniel mentioned that this is not how the								
	University uses these positions; therefore, revising the nomenclature being used at ULM to be more in-line with other institutions may be necessary. Senator Starks								
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	mentioned that faculty in these positions should not be marginalized and they need to be included in the pathway. Dr. A root also requested that the policy developed should								
	be included in the pathway. Dr. Arant also requested that the policy developed should include how instructors can be moved to tenure track if they complete a terminal								
		include how instructors can be moved to tenure track if they complete a terminal degree and want to change.							
		assist and want to ch	ung						
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both volunteered to serve previously.

Co-teaching resolution: no policy & procedure is currently in place. Dr. Arant has requested a resolution be submitted to him as soon as possible. Dr. Arant supports the University parceling out workload and pay for these situations. Senator McDaniel asked if the Senate wanted to form a subcommittee to put a draft statement together or have the current and future FS Presidents write the draft. Dr. McDaniel mentioned that the Honor's program does a good job in addressing co-teaching but other programs struggle. Senator Golemon shared her previous involvement in a coteaching type of situation where two separate full courses met as one large group in an auditorium and the 2<sup>nd</sup> instructor attended the primary session to provide input but then shared the concepts with a separate section later. There had been no discussion on pay adjustments for this scenario. Senator Golemon mentioned Dr. Arant being very vocal about overloads during one of his academic affairs discussions and asked if Senator McDaniel had heard anything regarding this. Senator McDaniel confirmed that Dr. Arant does want to work on overloads and has mentioned potentially discussing the need to decrease the amount of overload being assigned with school Directors but she also shared that there are many faculty that rely on overload pay to help supplement their income. Senator Tresner interjected that there are many students that also rely on faculty offering overload courses or where faculty are involved in other student activities that are not recognized by school Directors. Senator McDaniel discussed that Dr. Arant would like to steer programs to be more cautious in offering overload classes in certain situations (ie. where they are needed out of sequence by only a few students to meet graduation requirements). He has suggested that the University look into having students wait to take courses when they are regularly offered or being more flexible with accepting substitutions from outside institutions, while maintaining quality standards. Senator Starks mentioned that advising could focus more on career planning and scheduling courses long term to decrease the probability of students needing to take courses off schedule. She also mentioned that course substitutions could come from using courses offered by other Universities to fulfill requirements. There was a discussion on the practice of faculty relying on overload for supplemental income, where multiple viewpoints were shared but there was no direct consensus achieved. Senator Golemon expressed concern over

being done may not be as attractive as it was when the change was implemented.

	March would be general topics but the one for April would revolve around strategic planning. The priority of the academic affairs portion of the strategic plan will be to address issues related to University climate and culture. Dr. Arant plans to steer the culture of the University in a direction that allows access to needed data. The Colleges will develop their own strategic plans, focused mostly on academics. There is a push to develop an official office of institutional effectiveness.				
Meeting Adjourned	1400				
Submitted By	Hilary Tice				
Convener	Janelle McDaniel				